| Year 6 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Literacy | Outcome: Recount of Volcanic eruption in Japan (I) <br> SOA: Picture book for Y3 (labels and captions) Descriptive paragraph? Natural Disasters | Learning Journey 1 <br> Text: Dulce et Decorum Est (Y5 HIAS) <br> Outcome: Poetry (E) <br> SOA: Remembrance Day Biography (I) | Learning Journey 1 <br> Text: Ice Trap (HIAS) <br> Outcome: Diary Entry <br> (I) <br> SOA: Dialogue | Outcome: Informal letter home to mum (I) <br> SOA: Speech ( P ) | Learning Journey 1 <br> Text: Moth <br> Outcome: Information text on Peppered Moth (I) <br> SOA: Description of the moth? Care instructions? | Persuasive letter to save the animals ( $P$ ) <br> SOA: Diary (I) POV of one of the animals |
|  | Learning Journey 2 <br> Text: Gravehunger (HIAS Year 5) <br> Outcome: Estate Agent Listing (P) | Learning Journey 2 <br> Text: <br> Literacy shed Video: The Christmas Truce <br> Outcome: Retell (E) <br> SOA: Monologue? | Learning Journey 2 <br> Text: Shackleton's Journey (HIAS) <br> Outcome: Formal Letter (I) <br> SOA: Information text about what you are writing about? | Learning Journey 2 <br> Text: Boy in the Tower <br> Outcome: <br> Non-Chronological report on a Blucher (I) <br> SOA:Instructions on how kill a Blucher (I) | Learning Journey 2 <br> Text:Alma (Literacy Shed) <br> Outcome: Suspense <br> Narrative (E) <br> SOA: Description | Learning Journey 2 <br> Text: Rang-Tan Video <br> https://www.youtube.c om/watch? $\mathrm{v}=\mathrm{JdpspllW}$ I2o <br> Outcome: <br> Poetry (E) <br> Persuasive letter (P) <br> SOA: Dialogue (E) |


| Maths | Place value numbers up <br> to 1000,000 <br> Addition and subtraction <br> Multiplication and division | Fractions <br> Converting units | Ratio <br> Algebra <br> Decimals | Fractions, decimals and percentages <br> Area, perimeter and volume <br> Statistics <br> Position and direction | Shape <br> Themed projects | Themed projects, consolidation and problem solving. |
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| History | World War II - whose war? |  |  | Benin - How important is Eweka's story? |  |  |
| Geography | Extreme Earth Disaster Movie Tsunami Earthquakes Tornadoes |  | Coastal Management Systems - IOW |  |  | How can I make a difference to our planet? <br> (Climate change) |
| Science | How light behaves Big question: Why does my shadow change length? | Cos Contro | Controlling electrical circuits Big question: How can electrical circuits be controlled? | Classification \& Evolution <br> Big question: How does evolution happen? |  | Sound <br> Big question: How is the sound produced? |
| Computing | Internet communication | Introduction to spreadsheets | Variables in Games (NS) <br> Webpage creation (NCH) | Webpage creation (NS) Variables in Games (NCH) | Sensing (NS) 3-D Modelling (NCH) | 3-D Modelling (NS) <br> Sensing (NCH) |
| Art | Landscapes Monet |  | Sculpting vases/pots Benin art |  |  | Express yourself various artists Kandinsky, Munch and Picasso |
| DT |  | Structures - Frame structures <br> Design, make and evaluate a safety shelter to keep yourselves dry and warm |  | Food - celebrating culture and seasonality Design, make and evaluate a healthy sugar-free item to be sold at a fair. | Mechanical systems pulleys and gears Design, make and evaluate a wind turbine that generates electricity to light up a bulb in the event of a power cut. |  |
| Music | Rock | Christmas Carol Concert | Ukulele/Recorder | Production Jazz | History of Music | Pop/WW2 songs |
| Spanish | Where do I live and what's it like? <br> Using compass points <br> What am I going to do at the weekend? |  | What's the weather? <br> Describing holiday destinations Where do we want to visit and why? |  | My Spanish pen-friend |  |
| PE | Cross Country/HRF | Invasion Games: Basketball | Invasion Games: American Football | Invasion Games: Lacrosse | Athletics (Sports Day) | Striking and Fielding: Cricket |


|  | Gymnastics | Sportshall Athletics | Dance | Orienteering | Tri-Golf | Net and Wall Games: Tennis |
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| RE | Jesus the Law-breaker Concept: Laws | Christmas: the two birth narratives Concept: Love as interpretation | Wudu/ Eid-ul-Fitr Concept: Ritual | The Empty Cross Concept: Resurrection | The Golden Rule Concept: The Golden Rule | Neighbour Christian/Sikh Concept: Neighbour |
| PSHE | Me and My Relationships. | Valuing Differences. | Keeping Myself Safe. | Rights and Responsibilities | Being My Best. | Growing and Changing. |

